

Ermington Primary School – PE and Sport Funding Report 2020-21

Number of pupils and PE funding 2020-2021	
Total number of pupils on roll 2020-21 (Census Apr 2020)	131
Total amount of PE and Sport Funding 2020-2021	£17,310.00

Summary of spending 2020-21

NB – Our provision for children during this academic year was severely impacted by the Covid19 crisis which led to severe disruption and partial closure of our school at various points in the academic year.

Staffing

- ✚ Plymouth Argyle coach delivered weekly PE sessions for one term to Y2, Y5 and Y6 which simultaneously provided CPD to class teachers.
- ✚ Release time for PE coordinators to organise and manage events as described below.

Resources and Activities

- ✚ A variety of new resources to support sport and PE have been purchased at the point of need throughout the year. This has included equipment to promote active play at break and lunch times.
- ✚ Supported and run after-school clubs including athletics and multi-skills, with provision for KS1 of all abilities.
- ✚ Organised a 'daily mile' run for children in KS2 and KS1.
- ✚ All children participated in a school sports day, during which they competed against each other, earning points for their house team. A range of activities were offered, enabling the children to demonstrate a range of skills.

Summary of spending

PE equipment	£233
Plymouth Argyle Football	£335.00
Release time for PE Co-ordinators	£350
TOTAL	£918
Remaining budget to be carried over to 2020-21 due to the impact of Covid 19.	£17,077

Impact 2020-21

Despite a very difficult year, children continued to enjoy a range of physical activities when they were in school, including 2 hours of PE per week, access to a range of after-school clubs, and a range of PE activities delivered by coaches from Plymouth Argyle Football Club. Around 60% of pupils took part in extra-curricular sport at least once a week (when Covid restrictions allowed).

During partial school closure in the Spring term, the teachers facilitated regular physical exercise by sharing PE lesson planning and additional challenges and resources such as video links. The children's participation in these activities was encouraged and discussed through weekly zoom sessions.

We were unable to offer swimming to our pupils from March 2020 onwards and were therefore unable to assess the swimming ability of our Year 6 pupils as normally reported.

Plans for PE & Sport Premium spending 2021-22 – Making improvements sustainable *(to be introduced as Covid19 restrictions allow)*

- ❖ Membership to Ivybridge Academy Trust, providing competitions, festivals and support for the ILC (£650).
- ❖ Introduce regular intra-house competitions with participation from all pupils.
- ❖ Investment in resources for after-school clubs so that staff can offer a varied range of sporting opportunities.
- ❖ Ensure all resources are kept up to date, are of high quality and are securely stored.
- ❖ Continue to develop the provision of resources for outdoor learning across the school.
- ❖ Provide additional provision for swimming over and above the national curriculum requirements through 'top-up' sessions.
- ❖ Facilitate Junior Ten Tors for Year 6 students.
- ❖ Continue our work with coaches from Plymouth Argyle Football Club to provide specialised coaching to pupils and CPD for staff (£2400).
- ❖ Repair damaged equipment on the adventure playground that has been out of action for some time.
- ❖ Improved EYFS PE equipment such as bikes and trikes.

Intended Impact for 2021-22

- ❖ The vast majority of children report enjoyment of and frequent engagement in physical activity, both within and outside school. Children can explain how and why this is good for them and how it contributes to a healthy lifestyle.
- ❖ The vast majority of parents report that their child takes part regularly in physical activity and that the school is supporting this.
- ❖ 100% of teachers report confidence in their ability to teach high quality PE and can explain the impact that this has had on their children's engagement in physical activity.
- ❖ The school takes part in at least 95% of the opportunities afforded by the local learning community, retaining the current form of regular success in competitive events that Ermington is renowned for.
- ❖ 100% of children have taken part in an intra-school sporting event and 75% in an inter-school sporting event to give experience of competing at a different venue.
- ❖ Children develop a love of physical activity and play and a knowledge and awareness of healthy lifestyles that will be sustainable for lifelong well-being.
- ❖ High uptake of clubs in the local community as a result of collaboration with local clubs throughout the academic year.
- ❖ All individuals have access to high quality resources to be able to engage fully in PE lessons.
- ❖ Children in EYFS have more opportunities to develop their balance and coordination through the provision of appropriate equipment.
- ❖ Outdoor learning space is purposeful and effective in supporting the curriculum.

How will we measure impact 2021-22?

We will measure the impact of spending throughout the year with: -

- ❖ Regular monitoring by PE lead including equipment audits
- ❖ Attendance at sporting events beyond school
- ❖ Take up of school sports clubs
- ❖ Parents evenings, including parents and child
- ❖ Regular contact with children throughout the year
- ❖ Celebration assemblies
- ❖ Sports Day