

ART & DESIGN TECHNOLOGY Curriculum Overview

MRS CLOKE

Each unit links The Elements of Art Learning Map and DT learning map

Units can relate directly to individual Elements of art using technique and materials or be developed to link in with topic, science, maths or as needed.

	Autumn 1&2		Spring 1&2		Summer 1&2	
*Year A (2023/24)	<p>YR 1&2</p> <p>TERM 1 ART</p> <p><u>Line, Shape and Pattern</u></p> <p><i>Mark making variety of lines 2D shapes Patterns Texture Collage</i></p> <ol style="list-style-type: none"> 1. Collaboration- We all stick together. 2. painted paper collage Autumn Focus leaves/trees/ 	<p>YR 1&2</p> <p>TERM 2 DESIGN & TECHNOLOGY</p> <p><u>MECHANISMS</u></p> <p><u>Sliders/Levers/ Pop-Ups</u></p> <p>MOVING PICTURES TWINKL UNIT</p> <p>MOVING XMAS CARDS</p>	<p>YR 1&2</p> <p>TERM 1 ART</p> <p><u>Colour & Value</u></p> <p>Global Artists Indigenous/ Cultural Art Movement study</p> <p><u>POP ART MOVEMENT</u></p> <p>James Rizzi Explore primary colours and art- works using them.</p>	<p>ART YR 1&2</p> <p>TERM 2 ART</p> <p><u>Texture & Space</u></p> <p><i>BIRDS</i></p> <p><i>Variety of media for Cardboard assemblage</i></p> <p><i>Compare and contrast surfaces.</i></p>	<p>YR 1&2</p> <p>TERM 1 DESIGN & TECHNOLOGY</p> <p><u>TEXTILES</u></p> <p>OUR FABRIC FACES- (TWINKL UNIT)</p>	<p>YR 1&2</p> <p>TERM 2 DESIGN & TECHNOLOGY</p> <p><u>FOOD TECH</u></p> <p>Seasonal salads Unit- TWINKL UNIT</p>

ART & DESIGN TECHNOLOGY Curriculum Overview

MRS CLOKE

Each unit links The Elements of Art Learning Map and DT learning map

Units can relate directly to individual Elements of art using technique and materials or be developed to link in with topic, science, maths or as needed.

	Autumn 1&2	Spring 1&2	Summer 1&2
	<i>3. pumpkins-Begin to use observation</i>	<i>Explore secondary colours. Focus –water colour techniques</i>	

ART & DESIGN TECHNOLOGY Curriculum Overview

MRS CLOKE

Each unit links The Elements of Art Learning Map and DT learning map

Units can relate directly to individual Elements of art using technique and materials or be developed to link in with topic, science, maths or as needed.

	Autumn 1&2		Spring 1&2		Summer 1&2	
	<p>YR 3&4</p> <p>TERM 1 ART</p> <p>Line, Shape and Pattern</p> <p><i>Develop greater control & explore different media & surface for mark making.</i></p> <p>1. <i>Collaboration- We all stick together.</i> PUMPKINS- <i>Monochromatic-Colour</i></p> <p>2. <i>Begin to use observation.</i></p>	<p>YR 3&4</p> <p>TERM 2 DESIGN & TECHNOLOGY</p> <p>MECHANISMS</p> <p><u>Sliders/Levers/ Pop-Ups</u></p> <p>MOVING PICTURES UNIT</p> <p><i>POP –UP XMAS CARDS</i></p>	<p>YR 3&4</p> <p>TERM 1 ART</p> <p>Colour & Value</p> <p><i>Revisit primary colours & mixing secondary colours</i></p> <p>POP ART UNIT.</p>	<p>YR 3&4</p> <p>TERM 2 ART</p> <p>Form, Colour, shape, Space</p> <p>3D paper sculpting skills Paper/card for collage Compare and contrast surfaces Positive and negative space in art.</p>	<p>YR 3&4</p> <p>TERM 1 DESIGN & TECHNOLOGY</p> <p>TEXTILES Puppets/ sewing</p>	<p>YR 3&4</p> <p>TERM 2 DESIGN & TECHNOLOGY</p> <p>FOOD TECHNOLOGY</p> <p><i>EDIBLE GARDEN TWINKL UNIT</i></p>

ART & DESIGN TECHNOLOGY Curriculum Overview

MRS CLOKE

Each unit links The Elements of Art Learning Map and DT learning map

Units can relate directly to individual Elements of art using technique and materials or be developed to link in with topic, science, maths or as needed.

	Autumn 1&2		Spring 1&2		Summer 1&2	
	<p>YR 5&6 TERM 1 ART</p> <p>Line & Pattern, Shape, Colour, Value</p> <ol style="list-style-type: none"> 1. Collaboration- We all stick together. 2. FIGURE DRAWING 3. YR 5-Dia De Los Muertos Cultural Link/symmetry 4. YR 6- Autumn link-form 	<p>YR 5&6 TERM 2 DESIGN & TECHNOLOGY</p> <p><u>MECHANISMS</u> <u>Sliders/Levers/ wheels/Pop- Ups</u></p> <p>MOVING PICTUREs</p> <p>POP UP XMAS CARD</p>	<p>YR 5&6 TERM 1 ART</p> <p>Global Artists Indigenous/ Cultural Art study</p> <p><u>POP ART</u> <u>UNIT</u></p> <p>Yr5- Keith Haring</p> <p>Yr6- James Rizzi Andy Warhol</p>	<p>YR 5&6 TERM 2 ART</p> <p>Form, Texture, Space, Colour</p> <p><u>YR 6- Printing techniques</u></p> <p>'Andy's cats' * Warhol soup cans *press print</p>	<p>YR 5&6 TERM 1 DESIGN & TECHNOLOGY</p> <p><u>TEXTILES</u></p> <p>YR5- Butterflies</p> <p>YR6- BUGS</p>	<p>YR 5&6 TERM 2 DESIGN & TECHNOLOGY</p> <p><i>YR6 - Concertina memory books</i></p> <p><i>YR5- GLOBAL FOOD TWINKL UNIT</i></p>

ART & DESIGN TECHNOLOGY Curriculum Overview

MRS CLOKE

Each unit links The Elements of Art Learning Map and DT learning map

Units can relate directly to individual Elements of art using technique and materials or be developed to link in with topic, science, maths or as needed.

	Autumn 1&2		Spring 1&2		Summer 1&2	
Year B (2024/25...)	<p>YR 1&2 TERM 1 ART</p> <p>Line, Shape and Pattern- <i>Mark making-variety of lines 2D shapes Patterns.</i></p> <p><i>Princess & The Pea Literature connect/Monsters love school</i></p>	<p>YR 1&2 TERM 2 DT</p> <p><u>MECHANISMS</u></p> <p><i>MOVING PICTURES UNIT</i></p> <p><i>Levers/sliders- make a moving xmas card</i></p>	<p>YR 1&2 TERM 1 ART</p> <p>Colour, Value <i>- explore primary colours and art works using them</i> PIET MONDRIAN & secondary colours COLOUR WHEELS Light and dark of these colours.</p>	<p>YR 1&2 TERM 2 ART</p> <p>Form, Texture, Space 2D-3D shapes Variety of media for Sculpture Compare and contrast surfaces Positive and negative space in art.</p> <p>YR 1&2 TERM 2 DESIGN & TECHNOLOGY</p> <p>TEXTILES</p>	<p>YR 1&2 TERM 1 DT</p>	<p>YR 1&2</p> <p>TERM 2 DESIGN & TECHNOLOGY</p> <p><u>FOOD TECH</u></p> <p><i>PIRATE PADDYS PACK LUNCH PROBLEMS</i></p>

ART & DESIGN TECHNOLOGY Curriculum Overview

MRS CLOKE

Each unit links The Elements of Art Learning Map and DT learning map

Units can relate directly to individual Elements of art using technique and materials or be developed to link in with topic, science, maths or as needed.

	Autumn 1&2		Spring 1&2		Summer 1&2	
				<i>Fabric Bunting unit</i>		
	<p>YR 3&4 TERM 1 ART</p> <p>Line, Shape and Pattern-</p> <p><i>Contemporary British Artists</i></p> <p><i>Lawrence Stephen Lowry-</i></p> <p><i>Line, Pattern, Colour, shape</i></p> <p>COLLAGE & COMPOSITION</p>	<p>YR 3&4 TERM 2</p> <p>DESIGN & TECHNOLOGY</p> <p><i>MECHANICAL POSTERS UNIT</i></p> <p><i>POP –UP/ MECHANISMS XMAS CARDS</i></p>	<p>YR 3&4 TERM 1 ART</p> <p><i>Colour wheels</i></p> <p><i>Light and dark of these colours</i></p> <p><i>Observation</i></p> <p><i>Painting- select artist to study.</i></p> <p>Henri Matisse</p> <p>Claude Monet</p> <p>W Kandinsky</p> <p>F Hundertwasser</p>	<p>YR 3&4 TERM 2 ART-</p> <p>Form, Texture, Space</p> <p>Paper weaving</p>	<p>YR 3&4 TERM 1</p> <p>TEXTILES</p>	<p>YR 3&4 TERM 2 DESIGN & TECHNOLOGY</p> <p><u>FOOD TECHNOLOGY</u></p> <p><i>Dips & Dippers Unit</i></p>

ART & DESIGN TECHNOLOGY Curriculum Overview

MRS CLOKE

Each unit links The Elements of Art Learning Map and DT learning map

Units can relate directly to individual Elements of art using technique and materials or be developed to link in with topic, science, maths or as needed.

	Autumn 1&2		Spring 1&2		Summer 1&2	
	<p>YR 5&6 TERM 1 ART</p> <p><i>Contemporary British Artists</i> <i>Line, Pattern, Colour, shape, value</i></p> <p>Banksy-stencil art/printing</p> <p>Damien Hirst- Value/realistic drawing</p>	<p>YR 5&6 TERM 2</p> <p>DESIGN & TECHNOLOGY</p> <p><i>DT- POP UP XMAS CARD</i> <i>3 wks</i></p>	<p>YR 5&6 TERM 1 ART</p> <p>ART</p> <p><i>(Contemporary British Artists)</i></p> <p><i>Banksy-stencil design-printing</i></p> <p><i>Damien Hirst- DT Design 'shark tank design'</i></p>	<p>YR 5&6 TERM 2 ART</p> <p>Form, Texture, Space</p>	<p>YR 5&6 TERM 1 DESIGN & TECHNOLOGY</p> <p>YR5- TEXTILES</p> <p><i>Woven pouches, simple sewing skills with sewn button</i></p> <p><i>YR6 Concertina memory books.</i></p>	<p>YR 5&6 TERM 2 DESIGN & TECHNOLOGY</p> <p>YR 5/6</p> <p>FOOD TECHNOLOGY</p> <p><i>Super seasonal cooking unit</i></p>