

# Year 1&2 Spring Term



## As historians we will:

be exploring why people remember Isambard Kingdom Brunel. We will identify Brunel as a historical figure and explain why he is remembered. We will begin to understand the impact on lives, past and present, of Brunel by investigating some of the main events in his life using pictures, photographs, written sources, artefacts and visits outside the classroom. Children will be introduced to the concept of chronology through the events of their life; they will gain an insight into how lives in the past were different to their lives now.

## As geographers we will:

introduce something we experience everyday (familiar) – weather. This is the first thematic unit but can build on location-al knowledge through the theme. Knowledge of seasons from EYFS can be retrieved and secured with an introduction to our location (latitude) so we can develop their understanding of our place in the wider world.

## In RE we will :

be exploring Judaism and learn about the how Jewish people live, their place of worship, the Torah and key symbols.

## How you can help at home:

- Ensure children are practising their weekly spellings
- Practise all 2,5,10 times tables
- Reading at home – discussing what the children have read in school, read their book bag book from RWI and practise sounds.
- Use a satnav, atlas, google maps to find our location and surrounding areas.

## As readers and writers we will:

be continuing with our Read,Write,Inc scheme alongside whole class English lessons. In English this term we will be learning about winter poetry based off the poem 'Cold' by Shirley Hughes and aim to write a poem in two stanzas on a familiar theme, e.g. winter weather, including rhyme and rhythm. We will then move on to explore a fictional fairy tale, 'Daisy Doodles' written by Michelle Robinson. We will focus on using adjectives and alliteration in noun phrases to show playfulness in the story and include speech bubbles to show how characters are feeling. The final piece for this unit will be for the children to write their own story using real and imaginary characters. Our next unit for the term will be a non-fiction unit based on the book 'Playing with friends' written by Rebecca Rissman. In this unit we will learn to write a page of sentences comparing the past with the present, using past tense accurately and include appropriate punctuation. We will end the unit by writing our own historical information page.

## As mathematicians we will:

develop our understanding of place value focusing on counting forwards and backwards competently, representing numbers as tens and ones, comparing groups of objects and numbers and ordering numbers. We will then move onto looking at adding and subtracting. This includes fact families, number bonds to 20, using a part-whole model to as a method and finding the difference. We will also be looking at money which includes identifying values of money, making a value using coins and finding change. We will finish off the term with multiplication focusing on counting in multiples, making equal groups, making and using arrays.

## As scientists we will:

focus on Animals including Humans. We will learn about the five groups that scientists use to classify animals and learn how to identify the group an animal belongs to by its features. We will also learn about the different diets of animals. We will then learn about parts of the human body and have the opportunity to explore the five senses through a simple investigation. We will then move onto exploring 'Plants' where we will learn to identify and name parts of a plant. We will have the opportunity to plant our own seeds and make observations of how they grow over time. The children will also learn to identify, name and describe a variety of garden plants as well as deciduous and evergreen trees.

## In PSHE we will:

Follow the Jigsaw scheme and will cover the topics: Dreams and Goals and Healthy me.

## As musicians we will:

explore the song 'In the groove' written by Joanna Mangona. It is written to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of the song.

## As artists and designers we will:

be looking at the Element of Art—Colour. We will be exploring the 'Pop art movement' and will become pop artists!

## In PE we will:

be working with Plymouth Argyle to practise our skills in gymnastics. With Miss Sandercock, we will be looking at invasion games.

## In computing we will:

Be looking at staying safe online and how to keep ourselves safe in the digital world.