

## Rule of Law

**We look to promote an understanding of the rule of law through:**

- Ensuring that our school rules are clear and are understood by the children. They are discussed regularly during assemblies and they are consistently used by all staff.
- Delivering a clearly structured and publicised Positive Behaviour Policy
- Helping our children to distinguish right from wrong
- Teaching our children the value and reason behind rules and laws and the consequences if they are broken which is reinforced during assemblies
- Organising visits to the school from authorities such as the Fire Brigade and Police help reinforce these key messages.



## Promoting British Values at Ermington Primary

*We aim to nurture our children so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British Society and to the world.*

## Responsibility & Liberty

**We look to encourage our children to be responsible through:**

- Actively encouraging our children to make positive choices knowing that they are in a safe and supportive environment.
- Empowering children with key roles and responsibilities within the school e.g. house and sports captains, play leaders, librarians
- Teaching our children how they can contribute to the well-being of those in the locality and beyond, through many events such as supporting charities e.g. UNICEF, Save the Children
- Encouraging our children to take responsibility for their behaviour, as well as knowing their rights. We work hard to ensure our children know and feel that they are dealt with in a fair and equitable way.

## Tolerance of different Faiths & Beliefs

**We look to develop tolerance in our children through:**

- Reminding children of their place in a culturally diverse society and this is reinforced through our R.E. curriculum and themed weeks which explore different faiths
- R.E lessons teach the children about other faiths as well as their own
- Providing a rich curriculum which enables our children to learn about other cultures e.g. Chinese New Year in the EYFS
- Planned assemblies and class based tasks which promote the diversity of society and the right for each person to be respected and valued equally.
- Inviting members of different faith groups into school to share their knowledge and to enhance our children's learning and understanding of the beliefs of others.
- Enabling children to visit places of worship.

## Democracy

**We look to develop an understanding of the importance of democracy through:**

- Involving children in democratic processes such as the school council and House Captains.
- Ensuring that children have a voice within the school e.g. pupil questionnaires, taking part in interviewing prospective members of staff, planning theme weeks
- Ensuring children are listened to in school e.g. open door policy of the head teacher
- Holding debates linked to developing a sense of balanced arguments, listening to both sides of the arguments.

## Mutual Respect

**We look to encourage our children to show mutual respect through:**

- Prioritising the development of our children's social and emotional awareness at the heart of our curriculum through our drivers
- Placing a high emphasis upon instilling good manners within our children
- Assemblies which promote the importance of self-respect, honest and open communication with others and fair play.
- Our positive behaviour policy which promotes the importance of showing respect towards others
- Teaching children to work collaboratively and value each other's' opinion.