

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17,200
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,090
Total amount of funding for 2022/23 spent	£ 13,867.50
How much do you intend to carry over from this total fund into 2023/24?	£ 3222.50

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 30 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extend the range of clubs on offer	PAFC and teachers to run a range of after-school clubs on a weekly basis, reflecting feedback from School Council		£675	Improved engagement with a wide range of extra-curricular sporting clubs	Continue to have PAFC deliver a weekly club
Encourage and facilitate active playtimes	Equipment and training for Y5/6 Play Leaders to use during active playtimes		£679	Older children given greater ownership and responsibility, happier playtimes	Ensure effective and accessible storage is available for resources. Utilise PAFC and Arena staff to train new Y5 leaders.
To develop gross and fine motor skills, teamwork and additional outdoor education skills through the weekly delivery of Forest School sessions by a qualified practitioner.	CS delivered weekly Forest School sessions to EYFS and KS1 children		£3918	All children engaged and thriving with their outdoor education, continuing to gain independence with increasingly more challenging skills and tasks.	Continue delivery and ensure sustainability with additional staff member trained (see below).

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Apply for School Games Mark accreditation	PE Lead to attend webinar with Dan Lugg and ensure communication with SGO	£0	Gold Level awarded	To ensure relationship with new SGO (JG on sabbatical) is established and utilized going forward.
To ensure KS1 and KS2 resources are available for safe and effective delivery of PE curriculum.	Ongoing upkeep and purchase of curriculum materials and resources.	£550	Children love using the new equipment we have and are enthused to play new sports (e.g. Tchoukball). Very positive comments from parents at Sports Day re. new equipment	Audit of PE resources required in Autumn term. Equipment storage to be installed to ensure equipment is well looked after and accessible.
To enhance the movement skills and outdoor learning opportunities in EYFS and Y1	EYFS and Y1 outdoor learning resources	£1421	Safe, lockable, appropriate storage and replenished resources for the development of gross and fine motor skills	Continue to develop outside area for EYFS when new decking is installed
To ensure all PE equipment is appropriately stored and accessible to all members of staff	Accessibility repair to PE shed – Matt Norman to facilitate	£2360	To be completed Summer 2023	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to have confidence in teaching PE. Staff to be supported in teaching PE from skilled outside providers	PAFC to deliver sessions weekly with teachers present	£2025	Staff upskilled and more confident to deliver well paced, skills based activities through a variety of different sports.	Continue next academic year, particular focus for those new to teaching PE sessions.
CPD and resources for successful upskilling of staff in outdoor education)	Arena – Two Day Wild Tribe training for HLTA (KM) 28/06 & 29/06	£250 (Arena member price)	KM is now trained to support CS in the delivery of Forest School/Wild Tribe sessions	Ensure KM completes Wild Tribe assessment as required, so that she is able to deliver sessions without CS present
To attend Junior Ten Tors CPD cycle, as required in the constitution	EF and MM to attend risk assessment and navigation session in Princetown – supply costs	£220	Up to date on Evolve requirements, as instructed by Brendan Stone	Continue on JTT training cycle next year (enhanced outdoor first aid qualification)
To develop an additional staff member, to enable them to lead a team of their own in the future.	CSP to attend Moorland Leader assessment day (ML training and log book already completed)	£1111.50	Passed – Ermington now have 3 qualified moorland leaders	Possibility of entering a third JTT team if numbers allow.
PE Lead to stay up to date with guidance/requirements and network	EF to attend WeST Arena/DSSP PE conference day @ Finlake resort –	£	EF attended conference and all online WeST PE Leads meetings	Book for next year's dates

with other local PE leads, SGOs and Arena members	additional day's pay as fell outside of 0.6 contract. 28/02			
To further enhance knowledge of delivery of KS1 and KS2 tennis	EF to attend LTA Primary Tennis CPD @ Plymouth Life Centre 12/07	£0	Attended and £250 LTA voucher awarded, to be spent on equipment or tuition	Provide opportunity to additional members of staff if possible
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children across the school to have opportunities to take part in sport and physical education off site. Link to local community.	Continue to organise and improve upon visits to local outdoor education providers and staff appropriately -KM cover non curriculum DTC activity trip + additional support.	£100	Increased independence, overcoming challenges, personal bests achieved	Continue to offer a wide range of opportunities outside of the classroom.
To organise inter-school friendly competitions for development/festival teams	Friendly KS2 netball game organized by EF and held at Ermington for end of year	£0	Positive feedback from staff, pupils and parents/spectators	Repeat for netball and other sports where possible next year

<p>To enter 2 x Junior Ten Tors teams this year</p>	<p>Training walks, after-school club sessions and events planned and delivered.</p>	<p>£268</p>	<p>14 x Year 6 pupils successfully completed the 2-day expedition on Dartmoor</p>	<p>Ensure leaders attend JTT AGM Autumn 2023 to enable team entry in 2024</p>
<p>To attend as many KS1 and KS2 festival events as possible</p>	<p>Arena package, ILC events</p>	<p>£900</p>	<p>KS2 tennis festival @ S.Devon Tennis Centre, KS1 multiskills @ Sherford Vale, KS2 multiskills, KS2 football festival @ ICC</p>	<p>Dates have been given well in advance this year, so have the opportunity to attend autumn events with greater ease</p>
<p>To engage with and develop further links with local clubs to further enthuse pupils.</p>	<p>Contact Lydia Dobbs to organize football workshops</p>	<p>£0</p>	<p>All classes had an afternoon football workshop with a coach from ICC.</p>	<p>Maintain contact with Lydia to ensure we make the most of similar opportunities next year.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>

				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide time for school staff to work alongside the PE coordinator to facilitate sporting events.	Supply cover for teacher and travel costs for pupils to attend events.	£390	Winning teams at ILC events resulting in qualification for county finals events in UKS2 netball and UKS2 girls football.	Continue Arena membership – meetings will be held with PE leads in each school to ensure we are using all aspects entitled to – Autumn 2023.
To provide opportunities to the PE coordinator to coordinate the school’s involvement in events and network with local schools	Arena Sports package	Accounted for in KI 4 above	1 st place overall (Y3/4) and 2 nd place overall (Y5/6) at Brickfields Quad Kids Athletics competition 32 students attended Arena inter-school cross country at Staddiscombe, with all 8 teams placed in top 3 positions overall, 5 of which were 1 st place (Y3 girls, Y4 girls, Y4 boys, Y5 girls, Y5 boys).	Organise boys’ rugby and football events between local schools if Arena events do not go ahead, as the boys missed out this year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emma Foss
Date:	26.07.2023
Governor:	
Date:	