

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£16,392
Total amount allocated for 2021/22	£17,200
Total amount of funding for 2021/22 (to be spent and reported on by 31st July 2022)	£33,592

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: 19/07/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Encourage active play at lunchtimes	Introduce Y5/6 Sports Leaders on a rota to lead play at lunchtimes & invest in Huff and Puff equipment		£330.96	Children more active at break times with more involved in physical activity. Older children given more responsibility and ownership.	
Extend the range of clubs on offer	PAFC and teachers to run a range of after-school clubs		No cost	See swimming % above	
Raise attainment in swimming and safe-rescue techniques	Catch up lessons for Year 6 as they missed sessions throughout Covid.		£500	See swimming % above	
Target children for focused gross motor skill intervention	TA to run Fun Fit sessions for invited children		No cost	Review	
				Sustainability and suggested next steps:	
				Current Y5 to start training up Y4s for September. Pupil parliament/sports council to be introduced to improve pupil voice	
				Continue to provide a wide range of sporting clubs for KS1 and KS2. Look into subsidising PAFC sessions for disadvantaged children	
				Establish where catch-up sessions are most needed in the next academic year	

Celebrate physical achievements and effort regularly	Celebrated in weekly achievement assembly and Friday Flyer newsletter	No cost		Celebrate sportsmanship qualities demonstrated in school PE lessons, as well as outside events/festivals/competitions. Weekly sports certificate for each class.
Increased participation and opportunities for EYFS children	Purchase additional resources and renew bikes/trikes/scooters	£3941.03	Large investment in EYFS was required to bring equipment up to date. Children enthused to participate in physical activity.	Ensure equipment is stored correctly and maintained.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Apply for Sportsmark award	Apply for Gold award by July 27 th 2022 deadline	No cost	Recognition of sporting achievements	After 4 consecutive years of achieving gold (not including Covid years), we will be able to submit case studies and attempt the platinum award.
Parental involvement	Sports Day	No cost	Positive comments and feedback from parents and other supporters. Children loved watching their parents compete	Obtain relevant responses from parent questionnaire and improve/adapt where necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

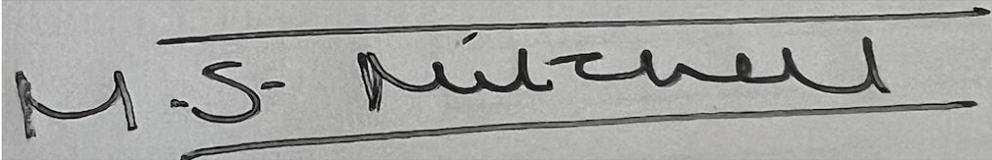
				54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the standard of teaching and learning in PE lessons	PAFC CPD for all staff	£2400	Teachers now have additional planning resources for sequences of lessons in a range of sports and have seen them delivered by highly skilled coaches	Continue PAFC into next academic year, ensuring that all classes again have at least a half term sequence of lessons delivered by PAFC coaches. Ensure ECT benefits from observing these coaches deliver sessions. Explore CPD for gymnastics and dance.
Ensure all staff have access to high quality resources and equipment to teach PE	Invest in appropriate resources and equipment	£4855.24		Ensure equipment remains organised, neatly stored and accessible at all times.
Employ an additional Forest School specialist to deliver onsite programme for all KS1 children	Forest School CPD (Arena Wild Tribe)	£ To be in next academic year		Provide Wild Tribe training for TA (KM)
All teachers to confidently deliver high-quality, well-structured PE lessons, with a mix of skills based and sport specific lessons	Release time for PE coordinator	£2000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Participate in Junior Ten Tors</p> <p>Offer alternative sporting opportunities</p> <p>Provide children with a broader experience of who they play sport with</p>	<p>Audit and purchase new resources where necessary</p> <p>Supply cover for event (x3 teachers)</p> <p>Supply cover for first aid course (x1 teacher, 2 days total)</p> <p>Summer Moorland Leader Assessment for 1 teacher</p> <p>Purchase necessary resources (tchoukball, handball, curling)</p> <p>Organise and attend festivals/competitions with other primary schools in WeST</p>	<p>£2020.08</p> <p>£1500</p> <p>£109</p> <p>No cost</p> <p>£387.15</p> <p>No cost</p>	<p>12 Year 6 children participated in training and event this year.</p> <p>KS2 boys attended a friendly football match at Stowford Primary School for the first time</p> <p>KS1 children attended a multiskills festival at Manor Primary School</p> <p>Brickfields athletics, Devon County Football finals (girls), KS2 ILC football (girls), KS2 ILC football (boys), South Hams Netball (KS2)</p>	<p>Continue to provide this incredibly special opportunity in future years. Provide Summer Moorland Leader Assessment for CSP, camping endorsement and release time for 3 teachers for JTT group training.</p> <p>Offer these as KS1 and KS2 after school clubs (teacher led)</p> <p>Continue to develop links with other WeST primary schools. Join Arena to access competition offer in addition to event arranged by SGO.</p>

Forest School provision	Purchase additional resources to enhance delivery and opportunities	£3424.95	competitions attended. CS has continued to provide Forest School sessions to EYFS and KS1 and an after school club for KS2 children.	Continue provision, and have another member of staff trained to deliver. Ensure all equipment is stored appropriately and replenished as necessary.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invite children to play sport competitively	Participation in events run by SGO Jen Green	£ 800	Y3/4 girls earned their place at the Devon County Football Finals, raising profile of girls' football	Continue to make the most of all competition offers and attend as many events as possible (Arena membership)
	Sign teams up to all available competitions	No cost	KS2 children came third overall at Brickfields Athletics Competition, with numerous medals and PBs for relay, long jump, 100m and 200m	
Hold competitions within school	Organise inter year group competitions where appropriate	No cost	Whole school participation	
	Competitive races at Sports Day, competing for house teams	£37.88 (stickers, certificates, trophy engraving)		

Signed off by



Head Teacher: Mark Mitchell

Date:	22-7-22
Subject Leader:	Emma Foss
Date:	22-7-22
Governor:	
Date:	